

Education plays role in Sailors' advancement

The USS Nimitz (CVN-68) recently promoted 350 crew members from the most recent U.S. Navy advancement cycle. This reportedly is more advancements than any other carrier in the Navy.

The Nimitz's previous exam cycle in 2007 resulted in 317 advancements.

It is very likely that the Nimitz's highly successful Navy College Program for Afloat College Education (NCPACE) courses played a part in the number of advancements. The ship's record breaking NCPACE program started prior to the ship's 2007 deployment in which it held three eight-week terms and offered 109 courses.

During that time, nearly 1,400 Sailors and Marines completed instructor-led courses. The program had a 93 percent completion rate for all three terms.

Additional courses that didn't require Internet access were completed through distance learning, and 169 crewmembers completed a variety of courses using tuition assistance.

NCPACE classes are offered onboard by Central Texas College and Columbia College. Colleges providing distance learning include Central Texas College, Coastline Community College, Dallas TeleCollege, ECPI College of Technology, Governors State University, Old Dominion University, Saint Leo University, Thomas Edison State College, University of Oklahoma and Vincennes University.

Sailors also earned credits through CLEP/DSST/Excelsior exams administered onboard



Capt. Michael Manazir, Commanding Officer, USS Nimitz, congratulates MM1 Jesse Walsh during his advancement ceremony. Other Sailors receiving promotions were AZ3 Eva Lopez-Santiago and AT3 Andrew Damin. In the most recent advancement exam cycle, more Sailors were promoted on the Nimitz than any other carrier in the fleet.

or at overseas, shore-based test centers.

The ship conducted an education fair on the hangar bay with NCPACE, Navy partnership schools, Troops to Teachers and Navy College Office representatives who provided information on schools, as well as DANTES and the United Services Military Apprenticeship Program.

Keys to a successful NCPACE program include the full support of the command, which provides classrooms and berthing space for instructors, and a pro-active, highly motivated ESO staff willing to put in the time and effort to ensure a quality program for their shipmates.

Navy College staff accompanied the Nimitz for four days prior to deployment – and for the first nine days of the deployment – to ensure the start of classes went smoothly.

During the second underway period there were 85 last minute enrollments processed, 50 placement

exams administered and 60 class schedules adjusted. Additionally, 260 Sailors received counseling and several air wing distance learning program issues were resolved.

“The amount of counseling and testing our Navy College Office has offered Nimitz Sailors certainly contributed to our successful Navy-wide advancement exam,” said Ensign Rafael Villarreal, Nimitz Educational Services Officer. “The North Island Office has been extremely helpful with Nimitz Sailors achieving their academic goals with their weekly visits and continuous and prompt replies to all of our e-mails. The staff is always there for us when we need them. Taking college courses has helped our Sailors develop or improve their study skills and now, with the Navy's policy of awarding advancement points for education, this has boosted the motivation and level of commitment for Sailors to attain a degree.”



DANTES TRIVIA

This is the second in a series of trivia questions commemorating DANTES' 35th anniversary, which will be celebrated July 29, 2009, at DoD's Worldwide Education Symposium, in Atlanta. Be the first person to submit the correct answer to pubs@navy.mil for a chance to win a special prize and be recognized at the Symposium.

Congratulations to Trinkka Polite, Education Specialist with the Marine Corps Logistics Base in Albany, Ga., who correctly identified William A. Gager Jr. as the first director of DANTES.

Question #2:
In what year did DANTES director Dr. Jeff Cropsey assume his position?

Click button to submit answer or e-mail it to pubs@navy.mil



Preliminary results available on study of handheld device for course delivery

DANTES contracted with Hezel Associates in July 2007 to undertake a study on the effectiveness of handheld devices for course delivery. Hezel Associates provided a summary of its findings to DANTES in June 2008.

The report contains a literature review on mobile learning that included a study of two different handheld devices – the Dell Pharos GPSX and the Apple iTouch – in the context of course syllabi that were submitted by two of the participating institutions. It also contains analysis of 2004-2007 course completion data from five institutions that serve military students.



The 600E GPS Phone from Pharos

Completion rates for courses delivered by handheld devices ranged from 70 to 76 percent, while online completion rates were between 72 and 84 percent. One school reported 534 face-to-face equivalent course enrollments (80 percent completion rate), 415 PDA enrollments (76 percent completion rate) and 13,908 online enrollments (72 percent completion rate).

This indicates that completion rates for courses delivered on handheld devices is close to the completion levels of online and classroom courses, and a significant difference in delivery methods is not apparent. An additional study is planned that will utilize data from a larger number of institutions to more fully understand how completion rates compare across modalities and disciplines, how successful students learn in courses that utilize handheld devices and how effective the devices are as modes of delivery.

DANTES to host Services Workshop

DANTES will host a Services 101 Workshop Nov. 18-20, 2008, in Pensacola, Fla., for new employees working in the military education services arena.

Early registration is encouraged and available on the DANTES Web site at http://www.dantes.doded.mil/Dantes_web/training/servwkshps.htm.

The host hotel is the Homewood Suites located at 5049 Corporate Woods Dr., which is near the Pensacola airport. Call the hotel directly at 850-474-3777 (do not use a 1-800 reservation number) to make reservations.

When making your reservation, please identify yourself as a DANTES Workshop attendee to get the government per diem rate. Tax exemption is available when paying with a government credit card. Shuttle service to and from the hotel to the airport is available, as well as breakfast and a light dinner Monday through Thursday.

Want the DIB sent directly to your e-mail?

If you would like to have the DANTES Information Bulletin (DIB) sent monthly to your e-mail, click on the icon at right or send an e-mail to pubs@navy.mil.



Testing Calendar

August 2008

15 ECE Extended Response (Essay) Exams

Notes:

Overseas test centers send orders six weeks before the test date.
CONUS test centers send orders four weeks before the test date.
Contractors ship tests to arrive just before the planned test date.

http://www.dantes.doded.mil/dantes_web/library/docs/examinations/exams_calendar.pdf

Changes to the GI Bill: The VA on how it impacts you

With the Post-9/11 Veterans Education Assistance Act of 2008 signed into law June 30, military members and veterans want more information on whether, when and how they will gain access to the richer education package, known also as the Webb GI Bill or the Webb-Hagel GI Bill.

Keith M. Wilson, director of education service for the Veterans Benefits Administration, gave refreshingly direct and detailed answers during a Military Update interview July 2.

Here are highlights of his comments:

Post-9/11 Benefits – The first thing active members, reservists and veterans should know is that, to qualify for the new GI Bill, they must have served at least 90 consecutive days on active duty since Sept. 11, 2001.

“Whenever you stand up a program like this, Congress draws the line somewhere. They drew it at 9/11 for this one,” Wilson said.

Active service of 90 days to six months since 9/11 entitles a member to 40 percent of the new benefit. Longer service delivers a larger percentage. And those with at least 36 months active duty since 9/11, or those who have been separated since then for disability after serving at least 30 consecutive days, earn full Post-9/11 GI Bill benefits.

One Benefit, Three Payments – Under Webb-Hagel, the VA will pay a qualified student’s tuition and fees directly to any college or university, up to a maximum amount that is equal to the cost of attending their state’s most expensive public college or university. This is very different than payments under the Montgomery GI Bill which go directly to students and stay level across the country. The Post-9/11 plan also will pay a new monthly living allowance directly to students, equal to the local



rate of military Basic Allowance for Housing for a married E-5. Students will get this whether living in a dorm or off campus. It will not be paid for online courses or to students on active duty – most of whom already draw a housing allowance.

The third payment under the Post-9/11 GI Bill is \$1000 a year for books and supplies. This stipend will be paid in equal parts at the start of each semester, Wilson said. He estimates that total Post-9/11 benefits in their first year will have an average value of about \$2100 a month.

Effective Date, Retroactivity – Sens. Jim Webb (D-Va.) and Chuck Hagel (R-Neb.), in designing their Post-9/11 package, agreed to give VA until Aug. 1, 2009, to implement the benefit. Their goal to make the more generous benefits retroactive to the day the bill was signed by the president, which was June 30, 2008, apparently didn’t survive final rewrites. Wilson said Post-9/11 benefits will take effect on Aug. 1, 2009, but will not be paid retroactively to the date of enactment.

Transferability – This feature will allow longer-serving members to

transfer unused education benefits to spouses or children. It was added during final deliberations with the White House as a retention tool. It will not be offered to anyone already retired or separated. It will be offered only to members on active duty or in drill status on or after Aug. 1, 2009 – the earliest date any Post-9/11 benefits can be transferred to a spouse or dependent child.

“That’s a key distinction,” Wilson said, “because a lot of folks out there believe that, as of today, they can transfer their GI Bill benefits to dependents. That is not the case.”

The new law says transferability can be offered to members with at least six years of service who agree to serve at least four more years. But it also gives the Secretary of Defense authority to change those requirements, or even elect not to offer transferability, if it proves to be ineffective for retaining quality Service members.

MGIB Improved – Though the Post-9/11 GI Bill is a year away, MGIB benefits are being raised 20 percent on Aug. 1, 2008. That means a full-time student will see the monthly benefit jump to \$1321. Thereafter, benefits will be raised annually to match the rising costs of a public college education.

Post-9/11 benefits will be the richer benefit for most college students. A “yellow ribbon” feature, will allow academically qualified students to attend some of the most expensive schools in the country. But MGIB could be the better deal for college students in areas where rents are low and tuition costs are modest or waived for in-state veterans.

Hurdles Removed – In final rounds of deliberations over the Post-9/11 GI Bill, Wilson said, lawmakers removed every hurdle toward a smooth implementation that VA officials had identified by last May.

– By Tom Philpott
Military.com

DANTES looks at ways to reduce paper-based testing

The value of the college credit-by-examination program has many merits, but there is a high test security risk with test sites that have large inventories and few administrations.

Test losses and test compromises result in extensive time periods where no testing is allowed, thereby prohibiting Service members from taking advantage of the program.

Due to recent test security problems – and to achieve optimum deterrence to test loss/compromises – DANTES is working with the National Testing Agencies to reduce paper-based test inventories.

Initiatives include the review of stocking test sites with low volume testing and converting them to non-stocking test sites and the conversion of high-volume test sites to on-base National Test Centers (NTC).

DANTES is encouraging test sites with high test inventories and low test administrations to assess their stocking status and consider converting to a DANTES Non-stocking Test Site.

Non-stocking test sites order only when they choose to administer exams and return them after the testing session. They are not required to submit a quarterly report.

Non-stocking sites can use sign-up sheets for clients, projecting test dates approximately one week in advance. They can then fax or e-mail test orders to the testing agency.

CONUS non-stocking Test Sites should receive the exams within five business days of their order.

This one-week test scheduling and ordering process allows exams to be administered on a timely basis.

Currently, there are 90 on-base NTCs at Air Force, Army, Navy and



U.S. Air Force photo/Airman 1st Class Jonathan Snyder
Tech. Sgt. Lisa Harris explains to Senior Airman Eric Owens what College Level Examination Program tests are available at the 407th Expeditionary Services Squadron Education Center at Ali Base in Iraq.

Marine Corps Education Centers worldwide.

The on-base NTC format provides convenient access to Service members and all 34 CLEP and 37 DSST titles are available.

DANTES is working with Education Centers that do not have an on-base NTC.

The Education Center needs to identify an on-base institution (college or university) that is willing to perform as a NTC and complete a Memorandum of Understanding (MOU) between the base and the school.

There are many advantages of having an on-base NTC. Computer-based testing reduces administrative work associated with paper-based test administration.

Moreover, DANTES funds the test examination fee. Service members pay nothing while testing on base and receive instant score results.

It is a win-win situation for

the institution if they already have a computer lab on base, as it maximizes computer usage and generates funding to maintain and operate their facility.

It is also a win-win situation for the Education Center, as it allows the Test Control Officer and other testing staff to focus on the administration of other exams and eliminates the tracking requirement of a large paper exam inventory.

Specific steps on how to get a NTC started are available online on the DANTES Web site at <http://www.dantes.doded.mil>.

On the DANTES homepage, select the “Academic Examination Programs” and “Education Staff Information” drop down menus and click on “On-Base National Test Center (NTC) Establishment.”

For more information about reducing your DANTES Test Site’s paper-based test inventory, contact DANTES at exams@navy.mil.

SDS: A remarkably simple but complete career assessment tool

Dr. John L. Holland's Self-Directed Search (SDS) is an easy-to-use self-administered, self-scored and self-interpreted interest inventory that assists individuals in finding occupations that are similar to their interests.

It is based on Holland's theory of vocational choice, which assumes that most people can be categorized into one of six personality and environmental types. The six types, known collectively as RIASEC, are: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E) and Conventional (C).

A paper-based Assessment Booklet – DANTES stock #1152 – is used by examinees to determine their

three-letter Summary code.

The code is used with The Occupation Finder – DANTES stock #1153 – to identify occupations that match this code.

The Occupations Finder lists over 1,300 occupations arranged according to Holland's RIASEC system.

Also available for individual use is "You and Your Career" booklet – DANTES stock #1151 – that helps examinees

better understand their three-letter Summary Code using six easy-to-follow steps.

To find out more about the SDS instrument, order the Professional User's Guide – DANTES #1155 – and the SDS Technical Guide – DANTES #1154 – by sending an e-mail to the DANTES Distribution Center at dist@voled.doded.mil.



Service members eligible for online education discount

A new grant-in-aid program from Penn State World Campus is designed to make the university's online education more affordable for active duty military professionals.

Beginning with the Fall 2008 semester, all members of the U.S. Armed Forces, including Coast Guard, National Guard and Reserve personnel, serving on active duty (except for those on active duty for training and education) are qualified for the program. Initially, the pilot grant-in-aid will be set at \$299 per credit hour.

"Penn State is continuing a long tradition of serving the men and women in the military, beginning with the World War II veterans who attended college on the GI Bill," said Ken Udas, Penn State World Campus executive director.

Craig Weidemann, vice president of Penn State Outreach, said more states are offering tuition reduction to Service members.

"Providing tuition reductions and grant-in-aid for Soldiers and veterans is a trend in higher education and distance education should be no exception," said Weidemann. "We want to make sure the men and women who are in the military have access to quality educational opportunities no matter where they are serving."

According to a recent article in Advanced Military Education, since September 11 the number of states offering discounts to veterans has increased from six to 19, and many more states are working to pass legislation for additional benefits for veterans. For more information on the grant-in-aid for Penn State's World Campus please visit http://www.worldcampus.psu.edu/StudentServices_Military.shtml online.

– Story submitted by
Penn State World Campus

WW09 AUGUST TRIVIA QUESTION

The first correct response e-mailed to dantesWW@navy.mil will earn 100 points toward the WW09 Team Spirit Award. All correct responses received after the winner, but within five days of the question's posting, will earn 10 points for their team. The top winner also will receive a limited-edition WW09 T-shirt. Questions will be posted in the DIB and on the first of every month at <http://www.ww09atlanta.com>.

QUESTION: Coca-Cola was invented in May 1886 by Dr. John Pemberton in Atlanta, which is the site of WW09. Who suggested the name Coca-Cola?



Click logo to submit answer or e-mail it to dantesWW@navy.mil

Congratulations to July's Trivia Question Winner

Peggy Martin, director of military education at Gulf Coast Community College, Tyndall AFB, earned 100 points toward the WW09 Team Spirit Award for her "Schools" team.

Answer to July's trivia question:

Jacklyn H. (Jack) Lucas stowed away aboard a

Navy ship headed for combat in the Pacific. He had been 17 for only 6 days when he fought bravely to earn the Medal of Honor.

Teams competing for the Spirit Award include entries from Army, Marine Corps, Navy, Air Force, Coast Guard, schools, industry and other government.

Education incentives help sustain all-volunteer force

With competitive salaries, a top-notch retirement package, and now the option to share education benefits with family members, a career in the U.S. military has become far more attractive since the days of the draft.

It was 35 years ago that the armed forces ended involuntary enlistment and the all-volunteer force was born.

Just as military equipment and tactics have evolved since the Vietnam War era, so have the incentives that entice and sustain men and women who volunteer to wear their nation's uniform.

"When you put the whole package together, it's becoming very attractive to join the military," Army Lt. Gen. Thomas F. Metz, director of the Joint Improvised Explosive Device Defeat Organization, said in an interview recently. "It can be a wonderful life."

When Metz volunteered for the Army in 1966, he was one of only two men in his basic training company who had not been drafted.

"There was one kid from Baltimore and myself. The rest of the company was draftees," he recalled. "I don't want to go back to that."

The general cited a combination of reasons why people enlist today: patriotism, the opportunity for worldly experience and valuable training.

But the lure of benefits, which have expanded since the advent of the all-volunteer force and continue to grow, also is an important draw.

"The first, and most tangible, was getting the pay scale on an equal footing with your counterpart on your civilian side," Metz said, describing the evolution of military incentives. "That takes that differential off the table."

Disparity between civilian and military salaries used to be a stumbling block for recruiters.

But this is a non-issue now that Service members' pay – based on their education and job experience – is roughly equal to what they would make out of uniform, Metz said.

As pay scales equalized, Service members tended to replace their concerns about compensation with a less urgent focus on levels of job satisfaction.

On a daily basis, the general said, the onus is with commanders and noncommissioned officers to create an environment in which military members feel fulfilled being part of the unit.

But in the long-term view of military careers, he added, the recruiting system has evolved since the draft to better match military members with an occupation in which they're more likely to find enduring satisfaction.

This is contrary to the armed forces' days of yore, when draftees not only were forced into service, but also had no latitude to select their military job.

"When you force somebody to come into the service, then you force the military skill on them that they may or may not be interested in," Metz said, "you've got a real uphill battle in the training and education of that Soldier."

Now, however, recruiters use aptitude tests to steer enlistees into jobs they're most likely to enjoy, making them easier to train and educate. "It's just better for all concerned," Metz said.

Capping a military career is a

retirement package which the general characterized as America's gold-standard pension.

"Once a person gets beyond those teenage years and begins to think a little bit deeper about their life, [they realize] you cannot build an annuity that matches the retirement of an armed forces member in the United States," he said.

The most recent enhancement to military benefits came when President Bush signed legislation that will increase Service members' education package and, for the first time, allows troops to transfer unused portions to family members.

Metz predicted the bill will have a direct impact on recruiting.

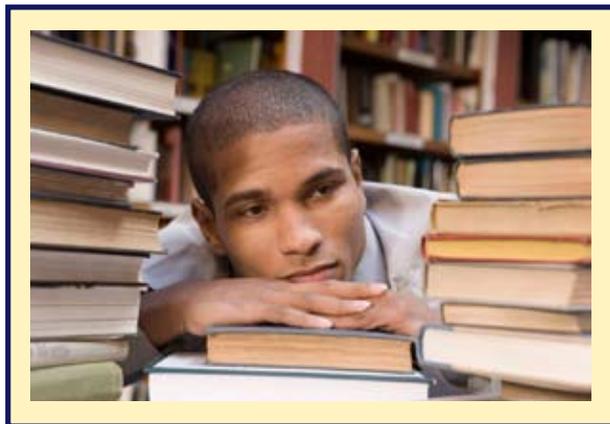
He added that because military members now can obtain

degrees as easily in uniform as they can as civilians, Service members could attend programs like those offered at the College of the American Soldier and transfer unused GI Bill benefits to a spouse or child.

"The transfer of that GI educational benefit is a double win, because you could become a Soldier, get an education and get a family member's education," he said. "You're really getting a twofer."

The 42-year career Soldier offered his praise for today's all-volunteer force. "They're doing an unbelievably good job," he said, "and we have got to have them continue."

– By John J. Kruzal
American Forces Press Service



ASE testing: New look – new info

The DANTES Credentialing Programs office refreshed the look of the National Institute of Automotive Services Excellence (ASE) information that's available on the DANTES Web site.

Changes have been made to ASE's policies and practices. Revisions also were made that make it easier to locate instructions for education staff personnel who may administer the paper tests and for prospective military candidates interested in taking ASE tests through one of the DANTES Test Sites.

Education staff personnel can find specific DANTES Test Control Officer (TCO) instructions at the bottom of the menu under Credentialing Examination Program and Education Staff Information at http://www.dantes.doded.mil/dantes_web/library/docs/certification/ASE1.pdf. Prospective military candidates can find their ASE information

in the middle of the menu under Credentialing Examination Program at Funded ASE Information http://www.dantes.doded.mil/dantes_web/certification/ase.htm.

DANTES pays for Service members to take up to three ASE tests, twice a year.

A change that went into effect last year required Service members to submit a \$32 Registration Fee with their completed DANTES ASE Registration Form.

The TCO now submits both the Registration Form and Registration Fees when ordering exams. The registration fee is non-refundable, however, information on the DANTES Web site provides steps to obtain a refund or credit from ASE.

A change occurring in the upcoming November administration cycle deletes the requirement of holding a related military occupation.

Now, all active duty, Coast Guard,

ASE order deadline

The deadline for ordering ASE tests for the 2008 fall testing cycle is September 23, 2008.

Instructions, forms and test charts showing overseas and stateside administration dates are available on the DANTES Web site at http://www.dantes.doded.mil/dantes_web/library/docs/certification/ASE1.pdf.

reserve and guard Service members are eligible for three funded ASE tests twice a year, regardless of their military occupation.

ASE testing information can be found on the DANTES Web site at <http://www.dantes.doded.mil> under "Credentialing Examination Programs."

Contact the Credentialing Programs office at 850-452-1111 ext. 3194, DSN 922-1111 ext. 3213 or send e-mail to certprog@navy.mil.

STT nominated for teaching award

Spouses to Teachers participant Jemilla Montgomery, of Highways Success Academy in Miami, has been nominated by the United Teachers of Dade County (Fla.) for its Rookie Teacher of the Year award.

Montgomery participates in the Miami-Dade College/Educator Preparation Institute.

The institute assists school districts in the college's service area by offering an opportunity for non-education majors, who have a minimum of a bachelor's degree, to become highly qualified teachers and obtain professional state teacher certification.

To qualify, candidates must:

- ❖ be engaged in their first year of teaching;

- ❖ have demonstrated leadership capabilities through volunteer activities in the school and/or the community;

- ❖ have outstanding performance during the initial year of teaching

(based on standards established by the school district);

- ❖ possess an outstanding ability

to inspire the

love of learning in students of all backgrounds and abilities; and

- ❖ show a strong commitment to creating a climate of caring and respect that is conducive to effective teaching and learning.



Thirty five years
of DANTES



1974 — 2009



Looking back
to the year:

1981

On Jan. 20, Dr. Barry L. Cobb assumed the duties of the new director for DANTES. Cobb was among the first persons selected when DANTES was established in 1974 and served in a variety of positions within the organization. He retired from federal service in 2005.



The Presidents' Forum: Serving online learners

The Presidents' Forum, hosted by Excelsior College, provides institutions with the opportunity to consider pressing issues affecting higher education, form new partnerships and learn networks to meet the challenges of online instruction. It has undertaken two major projects: Transparency by Design and Access to Learning.

Transparency by Design is an initiative whereby institutional members measure student engagement, learning outcomes, completion rates and costs.

Transparency refers to the desire to make this information easily and clearly available so students can make informed decisions about their education. These results will be published in an annual Learning Outcomes Report, starting in the first quarter of 2009. Schools that currently belong to the consortium are Capella University, American Public University System, Charter Oak State College, Excelsior College, Fielding Graduate University, Franklin University, Kaplan University, Regis University, Rio Salado College, Southwestern College, Union Institute and University and Western Governors University. The goal of the Presidents' Forum Access to Learning project is to increase awareness of how online learning helps students and the workforce meet the challenges of a global economy. To request a free Access to Learning CD-ROM, or for questions about the program, send an e-mail

to accesslearningproject@excelsior.edu.

Foreign transcript evaluation may translate into college credit

The DANTES Web site lists two foreign transcript evaluation services. The American Association of Collegiate Registrars and Admissions Officers (AACRAO) is a national professional organization for admissions professionals that offers educational credential evaluation from all countries of the world.

The National Association of Credential Services (NACES) offers the same service and is committed to formulating and maintaining ethical standards in the field of foreign education evaluation.

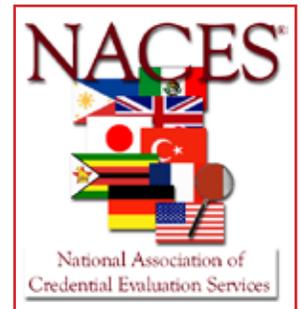
Some colleges and universities evaluate foreign transcripts on their own. There are three major references used by registrars and admissions officers worldwide – the International Handbook of Universities, the Commonwealth Universities Yearbook and the American Association of Collegiate Registrars & Admissions Officers (AACRAO) World Education Series.

Officials use these books to determine if, and to what extent, their university will accept credits earned at a foreign school. Each university uses these books differently.

Other colleges and universities recommend or require students with a foreign transcript to have it evaluated by AACRAO or one of the companies that fall under NACES.

The fee for this service and the time required for completion of the evaluation varies with each agency. Routinely, it is the student's responsibility to pay that fee. DANTES cannot recommend or endorse a particular one, but wants counselors to know about them when referral information is needed.

To determine the most appropriate one, the student should contact the educational institution he or she wishes to attend for additional guidance. Some institutions require a course-by-course evaluation vice a document-by-document evaluation. These services may be found on the DANTES Web site respectively at http://www.dantes.doded.mil/dantes_web/refpubs/aacrao.htm or http://www.dantes.doded.mil/dantes_web/refpubs/naces.htm.



Ramstein AFB has new FAA CBT location

The DANTES Test Site at Ramstein Air Force Base now offers Federal Aviation Administration (FAA) tests. Similar to the other 24 FAA DANTES Test Sites that offer FAA electronically delivered tests to Service members, Ramstein now possesses the ability to administer Airframe, Powerplant and any other avionics tests offered by FAA. These tests are available at no cost to Service members.

Ramstein AFB is the second OCONUS DANTES Test Site to

establish as an FAA testing location for military Service members. In November 2006, FAA authorized Yokota AFB to begin operating as an FAA test site.

A chart of FAA test sites can be found on the DANTES Web site at <http://www.dantes.doded.mil>. For more information on this and other DANTES/FAA testing locations, contact the Credentialing Programs office at 850-452-1111 ext. 3194, DSN 922-1111 ext. 3194 or send e-mail to certprog@navy.mil.

DANTES External Degree Catalog news

New schools affiliated with DANTES:

JONES INTERNATIONAL UNIVERSITY

9697 E. Mineral Ave.
Centennial, CO 80112
303-784-8904

Toll free: 800-811-5663

Fax: 303-799-0966

E-mail: info@jonesinternational.edu

Internet: <http://www.jiu.edu>

- ✓ Associate of Arts in Business Administration
- ✓ Associate of Science in Digital Media
- ✓ Bachelor of Arts in Business Communication
- ✓ Bachelor of Business Administration
- ✓ Master of Arts in Business Communication
- ✓ Master of Business Administration
- ✓ Master of Education
- ✓ Doctorate of Business Administration
- ✓ Doctorate of Education

HAWAII PACIFIC UNIVERSITY

1166 Fort St. Mall, Suite 201

Honolulu, HI 96813

808-544-0206

Toll free: 800-225-5478

Fax: 808-566-2454

E-mail: mcp@hpu.edu

Internet: <http://www.hpu.edu>

Associate Degrees in Accounting, Computer Science, Economics, Finance, Justice Administration, Management, Marketing, Mathematics and Supervisory Leadership

Bachelor of Science in Business

Administration majors:

Accounting, Computer Science, Finance, General Business, Human Resource Management, Management, Marketing

Bachelor of Arts majors: Justice

Administration, Psychology, Human Resource Development

Master's Degrees:

Master of Business Administration, Master of Information Systems, Master of Arts in Organizational Change

DANTES Catalog of Nationally Accredited Distance Learning Program news

New schools affiliated with DANTES:

AMERICAN CENTER FOR CONFLICT RESOLUTION INSTITUTE

12900 Lake Ave.

Suite 003A

Lakewood, OH 44107

216-201-9025

Toll free: 800-517-0857

Fax: 216-803-9899

E-mail: support@accri.org

Internet: <http://www.accri.org>

- ✓ Professional Mediation Training
- ✓ Paralegal Diploma Program

DANTES

6490 SAUFLEY FIELD ROAD
PENSACOLA, FL 32509-5243

<http://www.dantes.doded.mil>

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Enlisted Advisor	3153	1159	ea@navy.mil
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